



## 2018 PARENT AND CAREGIVER CONSULTATION

### SPECIAL CHARACTER FOCUS

#### ABSTRACT

This is a summary document of all responses to the 2018 Parent Community Consultation Survey which focussed on the “Special Character” of the school. It provides the reader with hard data responses to the questions directly asked within the consultation process and also identifies common and strong themes that emerged from comments made by the stakeholder group.

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## PARENT AND CAREGIVER CONSULTATION SUMMARY

OCTOBER 2018

## SPECIAL CHARACTER FOCUS

**Q1 Servant Leadership:** Servant leadership sits atop the Cross in our school illustration and is referred to in our current mission statement. Please rate the emphasis you feel servant leadership has been given at KingsGate School within the development of our special character over the last 1 to 3 years.

Non-existent	Poor	Developing	Strong	Exceptional	Don't know
0%	8.7%	30.43%	30.43%	8.7%	21.74%

**Comment Summary (5 received)**

- It was suggested that there may not be a clear understanding of what servant leadership is at KingsGate School or even what "special character" means for many parents meaning that they could actually answer this question adequately.
- Those that did have their own understanding of both concepts made comment that they have seen evidence of it more this year than the last three years and that it was developing nicely within the school.

**Q2 Spiritual Care:** How would you rate the spiritual care and development of your child or children at KingsGate over the last 3 terms of 2018?

Non-existent	Poor	Developing	Strong	Exceptional	Don't know
0%	4%	28%	36%	28%	4%

**Comment Summary (1 received)**

- They are well cared for spiritually based on passing observations.

**Q3 Values:** Our school's current values are prayer, respect, relationships, education and wisdom. What do you see as the top four Christian values you would like KingsGate School focusing on as we develop the school's special character now and into the future? If you don't think the values need changing in any way, please simply write "no change" in the "no change" section.

No change (prayer, respect, relationships, education and wisdom)	51%
Servant Leadership	7%
Compassion	7%
Integrity	5%
Faith	3%
Christ centred	3%
Learning	3%
Purity (motives, thought, word, deed)	3%
Worship	3%
Partnership	3%
Excellence	3%
Forgiveness	3%
Humility	3%
For the glory of God	3%

**Q4 Graduate Profile:** A graduate profile is a clear visualization of what our year 0-7 students should aspire to and what our Year 8's should be examples of. What would be your top 4 Christian qualities you would like to see our students work towards mastering as graduates of KingsGate School?

Servant Leadership with a servant heart	16%
Strong Biblical grounding exemplified by a strong faith	12%
To be kind and to use kindness in their daily lives	11%
To be hard working & confident learners who are creative & intelligent.	11%
To Love of God and to love like God	10%
To be respectful students	8%
To use self-control at all times	4%
To be wise and gain wisdom	3%

To be prayerful in all that they do	3%
To have confidence in themselves and others	2%
To be able to make moral and ethical choices in their behaviour	2%
To be responsible	2%
To have integrity	2%
To be humble and have humility	2%
To have patience and to be patient in their work.	2%
Goodness	1%
Doing everything for God's glory	1%
To be generous in all things	1%
To trust and be trustworthy	1%
To be Joyful	1%
To have love for one's self	1%
To use grace and truth in balance	1%
To be compassionate	1%
To Forgive others	1%
To be resilient in attitude	1%

**Q5 Guiding Principles:** Guiding principles guide us in all circumstances, irrespective of changes in our strategies, goals, type of work, administration or management. Please rank the following "guiding principles" in the order of importance for KingsGate School.

Serve one another (Galatians 5:13)	20%
Work with and for excellence (Colossians 3:23-24)	14%
Be accepting of one-another (Romans 15:7)	14%
Be forgiving of one another (Ephesians 4:32)	14%
Find the right people, find the best people (Timothy 2:22)	11.5%
Have a second-mile mentality (Mathew 5:41)	11.5%
Live above your circumstances (Daniel 3:17)	9%
Profit with a purpose (Mark 8:36)	6%

**Q6 Guiding Principle:** Are there other guiding principles that you would like to see KingsGate School consider? If so, please list them below with the Bible chapter and verse/s that supports each one.

Be in the world but not of the world; John 15:19, 1 John 2:15 & Romans 12:2
Walking in the spirit (Ephesians 5:8)
God's word is reliable and unfailing (Luke 1:37)
Whatever you do, do it all for the glory of God. (1 Corinthians 10:31)
Humility (Micah 6:8, Mat 23:12)
Grow in knowledge and understanding (Proverbs 2 v 10)
Yes, be yes and no be no (James 5:12)
Rejoice in the Lord always. Philippians 4:4
Biblical self-confidence (2 Cor 5:17, Eph 2:10)
Faithfulness (Luke 16:10)
Rejoice in the Lord always. (Philippians 4:4)
Living sacrificial lives. (Romans 12:1)

**Q7 Pastors:** As a non-denominational school, we have access to a number of pastors of churches associated with our school. Would you like to see these pastors more involved in the development of the school's special character?

Yes	No	Not bothered	Unsure
58.33%	8.33%	16.67%	16.67%

**Comment Summary (4 received)**

- Parent voice was strong in this respect with comments reflecting the thought that there was a place for them at the school but there was an element of unsureness about what exactly that would look like.

**Q8 Priorities:** What do you believe should be our top 3 special character priorities over the next 12 months? (e.g. staff PD, servant leadership focus, more Christian resources etc)

Special Character PD for staff/ teaching Christianly	31%
Purchasing more Christian resources	15%
Servant Leadership training	15%
More community involvement/service	15%
Prayer skill development and Bible reading at school events	7%
Assistance for underachieving students	5%
Retaining and hiring Christian staff	2%
Teaching God's way (even in the playground)	2%
More explicit Christian character teaching	2%
Retaining Christian character as the school grows	2%
Pastoral involvement	2%
Practicing respect and love for one another	2%

**Q9 Biblical Worldview:** How would rate the teaching staff's ability to generally weave a Biblical worldview throughout their classroom delivery?

Non-existent	Poor	Developing	Strong	Exceptional	Don't know
0%	4.17%	45.83%	25%	16.67%	0%

#### Comment Summary (2 received)

- The theme in both comments is that because we have a high proportion of staff new to state-integrated schooling that the staff are very much still developing their understanding of what it means to teach Christianly.

**Q10 Additional Comments:** Please add your comments below if you would like to add anything further about our school's special character development - past, present or future.

#### Comment Summary (12 received)

- The were a number of themes that came through in the closing comments. Parents are...
  - thankful for the hard work the teachers and support staff do to keep their children spiritually safe and nourished.
  - encouraged by the new vision of the school leadership team, particularly in the development of the special character of the school and are looking forward with a sense of excitement and anticipation to how that looks as we prepare for and then transition to the new school.
  - adamant that we maintain integrity, that is, who we say we are on paper is reflected in word, action and deed by students, staff and parents alike.
  - appreciative of the communications they receive now but see this is a real area to work on, particularly in regard to schoolwide decisions that are made.
  - pleased that our seniors went to the National Young Leaders Conference but that more opportunities are needed for them to "be leaders" in the school context including that of special character content and delivery.
  - thankful for our strong Christian character and are confident that if we base everything we do on God's word then we can't go wrong.

#### Points of note to fall out of this consultation:

- Servant leadership has been and continues to be an integral part of our school's identity with guiding principal of "service to one another" being considered the most important guiding principal our school should have. Having a servant heart is also the most valued competency we look for in our year 8 graduates. Our current values of respect, wisdom, relationships, education, and prayer are still seen as valuable and relevant by the parent community
- Our children's spiritual development is in good hands of Christian educators but to ensure this is maintained and enhanced our biggest focus next year should be to upskill our teachers in how to teach Christianly so that the Biblical world view can be weaved with even more strength through our curriculum delivery.