

KINGSGATE SCHOOL

To Know - To Love - To Serve



2018 Māori Student Consultation

Submitted by Miss Tetley-Jones, KingsGate School Deputy Principal, September 2018

In Term 4, I met with our students who identify as Maori and assisted them to complete this survey. Students found that...

- a. they had a developing to strong relationship with their teacher.
- b. most students said that their learning needs were being met in class and suggested ideas to help them learn in the future such as talking to students more and practicing what they have learned so they don't forget it.

Most thought that...

- a. communications between the classroom teacher and home were lacking and could be stronger in the future.

Students did recognise that there were multiple ways that their families to be informed - i.e. the newsletter and Facebook page and on the subject of homework, most regularly completed it 'sometimes' or 'never'.

On the topic of Maori inclusion in class, our students recognised that

- a. Tikanga (culture and customs) and the use of Te Reo Māori was developing.
- b. they could identify that Te Reo was being spoken in key phrases, waiata (songs) and karakia (prayers).

Many students were interested in the development of a kapa haka cultural group being developed in the future. Students expressed they would like to be able to express their culture more in the future and another commented about a classroom for Maori students too.