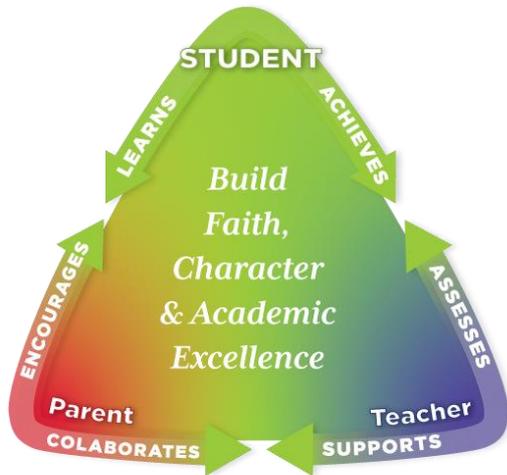


KINGSGATE SCHOOL

To know, to love, to serve. Kia mohio, ki te aroha, ki te mahi.

3-WAY CHATS: INFORMATION SHEET



"Student self-reporting is the most significant indicator linked to raised student achievement."

Professor Hattie, the Director of the Melbourne Education Research Institute, University of Melbourne.

3-Way Chats is a reporting procedure in which the student is actively involved in the learning and reporting process. It is a fundamental shift away from the one-way transference of information from teacher to parents. It is consistent with the characteristics of effective assessment in The New Zealand Curriculum.

Three-way conferencing is where all three parties - student, parents, and the teacher sit together and talk about the student's learning, with the student taking an equal role.

This process involves discussing different work examples that the student has selected, which evidences a range of learning.

The purpose of a 3-Way Chat is

- To encourage students to accept personal responsibility for their learning.
- To increase parent understanding of their child's learning.
- To help students demonstrate evidence of learning.
- To teach students the process of reflection and self-evaluation.
- To facilitate the development of students' organizational and oral communication skills
- To encourage students, parents, and teachers in honest and open dialogue

The student leads the 3-Way Chat and is supported by the teacher when needed. As the student develops in confidence, they require less teacher support.

At the junior end of the school, the expectation is that the adults will take the lead in the discussion, and as the children get older, they will assume a more significant role.

Throughout the discussion, parents and the teacher are encouraged to ask questions, provide feedback, encourage the student, and share their thoughts and ideas on what is being presented.

It is a conversation about what the students are learning at school rather than what they are doing at school.

Parents, students, and teachers all play different roles.

- The parent's role is to listen to their child, ask questions, and encourage them to expand and explain information further and support future goal setting.
- The teacher's role is to facilitate and lead the conversation about the student's learning and prompt the student when needed.
- The student's role is to share their learning with their parents and reflect on their progress so far this year.

It is essential that both parents and students attend their 3-Way Chat. Parents, you and the school are in partnership to ensure your child is inspired to excellence and that they fulfil their potential in Christ. We all need to be there to support the child.

We look forward to seeing you there.

From the KingsGate Staff

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3-WAY CHATS: GUIDE SHEET

3Way Chats are 12 Minutes each.

Introductions

- Student to introduce parents and teacher to one another.

Self-Evaluations: Student to share a selection of your self-evaluations.

- Me as a reader
- Me as a writer
- Me as a mathematician
- Me as an artist
- Me as a Christian
- Me and my key competencies (see below) and behaviour
 - Thinking
 - Managing self
 - Relating to others
 - Participating in and contributing
 - Using language, symbols and texts

Students work: Students share work samples.

- Share a sample of work that shows **pride**.
- Show a work sample that shows **improvement**.
- Show a work sample that shows **perseverance**.
- Show a work sample that shows **creativity**.

Student Talk Time: Student, these are some starters that can help you start your 3 Way Chats when you're showing and talking about your work.

- I am most proud of....
- I would like to learn more about...
- Right now, I am working on....
- I would like to tell you more about...
- I have improved on....
- I have found challenging.

Parent Question Time: Parents, the questions below are there to help you start a conversation with your child about their learning. Please pre-select a few that you might like to ask during the 3-Way Chat.

- What were you learning to do?
- What were the steps you went through to learn this?
- What was challenging about that?
- Can you figure out another way to do that?
- What was something you found hard to learn today?
- What did you do to work through this?
- What might you do differently next time?
- Did anyone do it a different way? How do you think that way may work for you?
- What helped you to learn this?
- What do you need to learn next?
- What are you most proud of? Why?
- Which area of learning do you find the easiest? Why?
- Which area of learning do you find the trickiest? Why?
- What could you do if you got stuck on that?
- How could you help yourself or someone else out with that?
- What could we do together to help you with this learning?
- What might help you do this better next time?

Goal Setting: Set a goal or goals with your parents and teacher for the year.

- My goal is _____
- You can help me reach my goal by _____

Teacher Time

- Your teacher will speak about any crucial topics that may need to be known by everyone.

Students: If time allows

- Ask your teacher if you can give your parents a tour of the classroom.
- Show them your favourite learning spots and resources.

Students: At the end

- Thank your teacher and parents for their help and coming to the 3-Way Chat.
- Go home happy 😊.

